



WILSON PRIMARY SCHOOL BEHAVIOUR POLICY

The school is a community where children and adults live, work and play together and, like any other group of people, we all need to know what is expected of us so that we can act in a way that does not hinder, endanger or upset others. The staff and governors seek to promote the consistent application of positive behaviour management, so that children can learn to socialise and interact with others with courtesy, honesty, kindness and respect. We believe that children learn best when they are clear about what they are supposed to do and when they are continually and consistently encouraged to do this. Children and adults need to feel safe with no distractions from disruptive influences.

Aims and Expectations

- Encourage children to have high expectations for their own behaviour.
- Encourage everyone to have a positive attitude towards self, others and work;
- Respect the variety of cultures and beliefs within our community;
- Develop an understanding of the importance of caring for our community and environment;
- Enable parents to feel confident that their children are developing personally, socially and academically;
- Enable children to take responsibility for their behaviour;
- Help children develop attitudes and values that enable them to make a positive contribution to their community.

Responsibilities

Children's responsibilities

- To work to the best of their abilities, and allow others to do the same.
- To treat everyone with respect.
- To follow the instructions of all the school staff.
- To take care of property and the environment in and out of school.
- To co-operate with other children and adults.

Staff responsibilities

- To recognise that each child is an individual and to be aware of his/her needs.
- To be a good role model and to make clear our expectations of good behaviour.
- To treat all children fairly and with respect.
- To raise children's self-esteem and develop their full potential.
- To provide a challenging, interesting and relevant curriculum.
- To create a safe, pleasant, stimulating environment, physically and emotionally.
- To use rewards, rules and sanctions clearly and consistently.
- To develop a class charter with children so that children are very clear about how they are expected to behave.
- To form a good relationship with parents so that all children can see that the key adults in their lives share a common aim.
- To deal with any incidents promptly and inform all stakeholders of outcomes when necessary.

Parents' responsibilities

- To make children aware of appropriate behaviour in all situations.
- To encourage independence and self-discipline.
- To show an interest in all that their child does in school.
- To foster good relationships with the school.
- To be aware of the school rules and expectations and to support the school in the implementation of this policy.
- To alert the school as soon as there are any concerns.

What we do to encourage positive behaviour?

- We make clear our expectations of good behaviour and discourage unsociable behaviour by promoting mutual respect.
- We encourage children to take responsibility for their own actions and behaviour.
- We praise good behaviour and effort.
- Fortnightly recognition of children not on behaviour tracking in Behaviour Roll of Honour.
- Prefects in Year 6 have specific responsibilities to promote, demonstrate and praise positive behaviour.
- We encourage children to make the right choices and consider the consequences of their actions.
- Behaviour Reward Assemblies to recognise those children with outstanding behaviour.
- Value assemblies and badges
- Regular PHSE lessons
- Lunchtimes: stickers for good manners, behaviour, helpfulness at lunchtime
- Visiting Headteacher or senior management team for praise.

What we do to reward positive attitudes?

- Instant verbal praise or written comment on work where appropriate
- Call in parents to show good work; (Just A Note, Text to let parents know children have done well)
- Positive acknowledgements for achievement, effort, attitude and all other positive aspects of behaviour.
- Displaying the children's work in the classroom to acknowledge their achievements.
- Headteacher certificates
- Class targets & agreed rewards;

What we do if your child makes the wrong choice?

- We raise the issue with them using clear and consistent language.
- Where necessary we discuss incidents with the children involved.
- Where possible, we encourage children to try to resolve disagreements themselves.
- We encourage children to take responsibility for their own behaviour.

Our whole school approach to inappropriate behaviour will be followed consistently by all staff. When unacceptable behaviour is encountered the following consequences within behaviour tracking should be taken:

Consequences Key Stage 1 & 2

Remember to always make the right choice.

- R. Reminder to make good behaviour choice
- 1. Warning
- 2. Sitting in a given place
- 3. Break time reflection zone – Reminder of Behaviour Charter
- 4. Work in paired class until personal targets have been set with Mrs Daniel or Mrs Leyland
- 5. Mrs Hurst to contact parents.

N.B ~ Three reflections will result in a letter to parents requesting a meeting with them and their child in order to agree targets.

What are our Zero Tolerances?

- Rudeness/swearing towards staff
- Refusal to follow instructions
- Physical aggression
- Fighting
- Bullying
- Racism
- Vandalism/Damage to property
- Theft
- Truancy

Where one of these occur the following consequences will apply:

- Involvement of headteacher/deputy head
- Phone call with parents followed by letter
- Exclusion – lunchtime/temporary/permanent
- Personal support programme

Involvement of any appropriate outside agencies

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